Bracknell Forest Safeguarding Children's Board (bflscb.org.uk)

Safeguarding Children & Young People

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Working together to safeguard children

A guide to inter-agency working to safeguard and promote the welfare of children

March 2015



Children Act 2004

CHAPTER 31

CONTENTS

PART 1

CHILDREN'S COMMISSIONER

- 1 Establishment
- 2 General function
- 3 Inquiries initiated by Commissioner
- 4 Other inquiries held by Commissioner
- 5 Functions of Commissioner in Wales
- 6 Functions of Commissioner in Scotland
- 7 Functions of Commissioner in Northern Ireland
- 8 Annual reports
- 9 Care leavers and young persons with learning disabilities

PART 2

CHILDREN'S SERVICES IN ENGLAND

General

- 10 Co-operation to improve well-being
- 11 Arrangements to safeguard and promote welfare
- 12 Information databases

Local Safeguarding Children Boards

- 13 Establishment of LSCBs
- 14 Functions and procedure of LSCBs
- 15 Funding of LSĈBs
- 16 LSCBs: supplementary

LSCB Structure Chart

Health and Wellbeing Board Community LSCB 'Executive' Board Safety Children and (Statutory Partners) Partnership Young Peoples (CSP) Partnership **LSCB Partnership Forum** Berkshire (East) **Child Sexual** Learning and **Early Exploitation Training Improvement** Intervention Delivery Strategic **Sub Group** Sub-Group Sub-Group Sub-Group Pan Berkshire Pan Berkshire Pan Berkshire Pan Berkshire Policy and Strategic Child Death **Procedures** S11 Sub Group Training **Overview Panel** Sub Group Sub-Group

The LSCB is the key regulatory mechanisms for agreeing how the statutory partners will co-operate to safeguard and promote the welfare of children in its locality. (Working Together 2013)

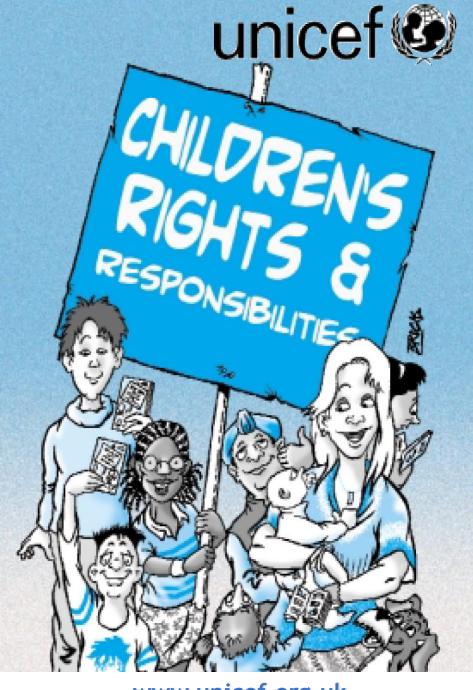
Its core objectives include:

 the co-ordination of what is done by each person or body represented on the Board to safeguard and promote the welfare of children;

and

 ensure the effectiveness of what is done by each such person or body for those purposes (s14(1) Children Act 2004)





www.unicef.org.uk

UN Convention on the Rights of the Child (UNCRC)

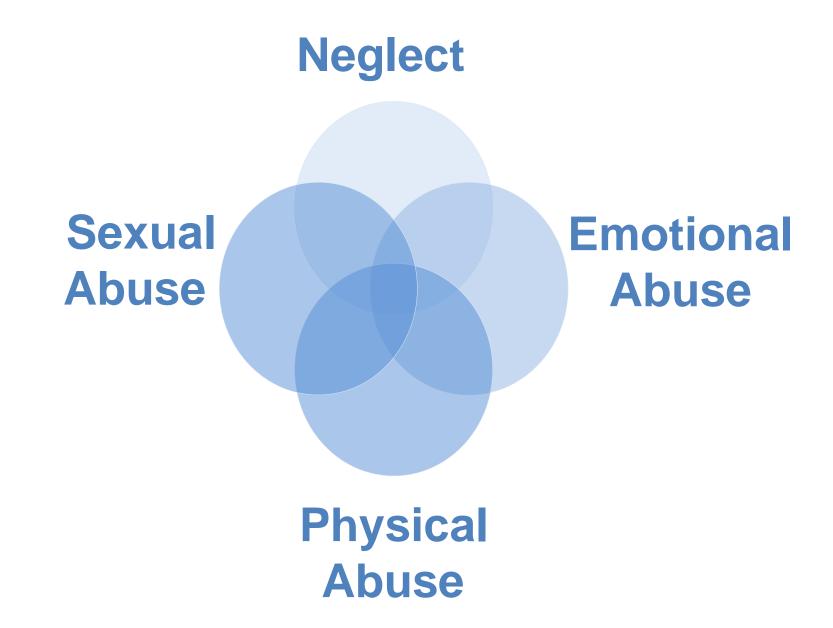
Adopted by the United Nations General Assembly on 20 November 1989.

The Convention has been ratified by 192 out of 193 countries, territories and states, making it a truly global bill of rights

The Convention has 54 articles in all.
Articles 43-54 are about how adults
and Governments should work
together to make sure all children get
all their rights.

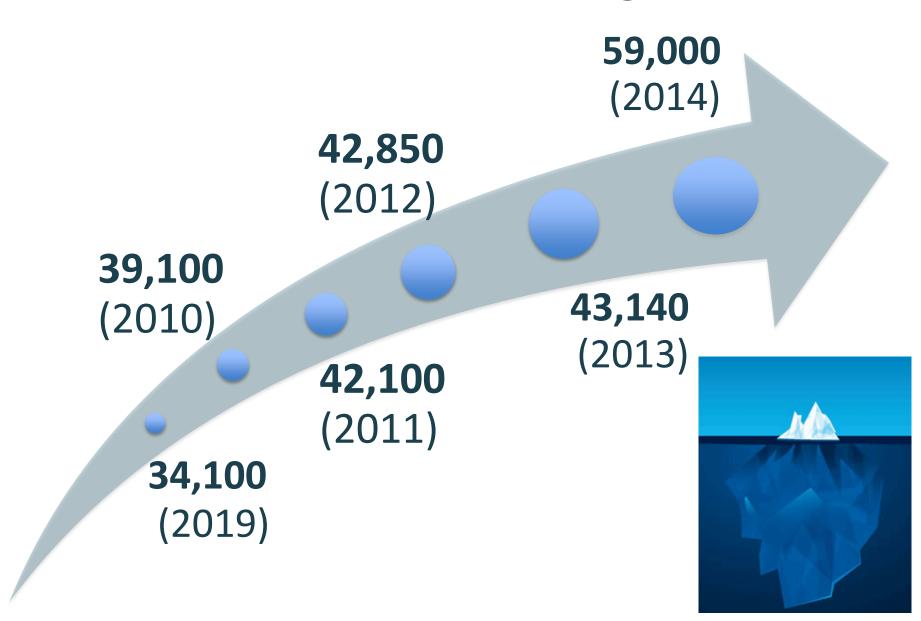
The United Kingdom of Great Britain and Northern Ireland ratified the Convention on the Rights of the Child on 16th December 1991, requiring 'Government' to ensure that very child has all the rights in the Convention.

Core Business

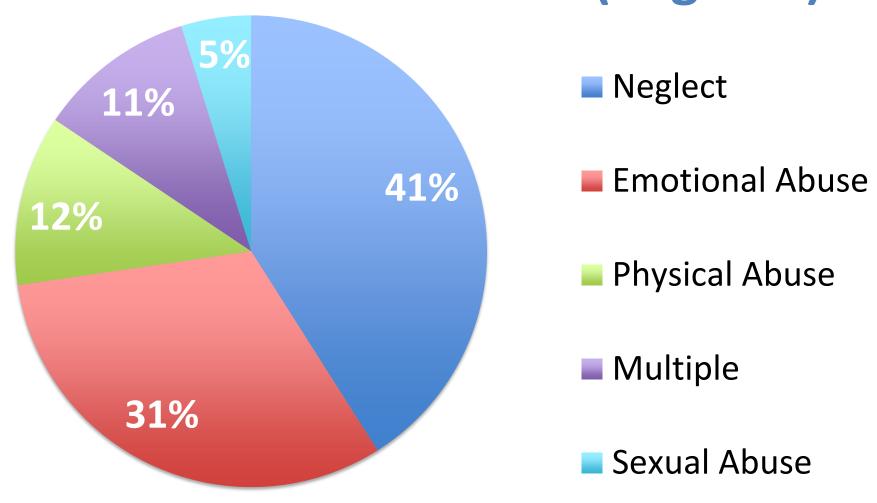


What is the scale of the problem across the country?

Child Protection Plans (England)



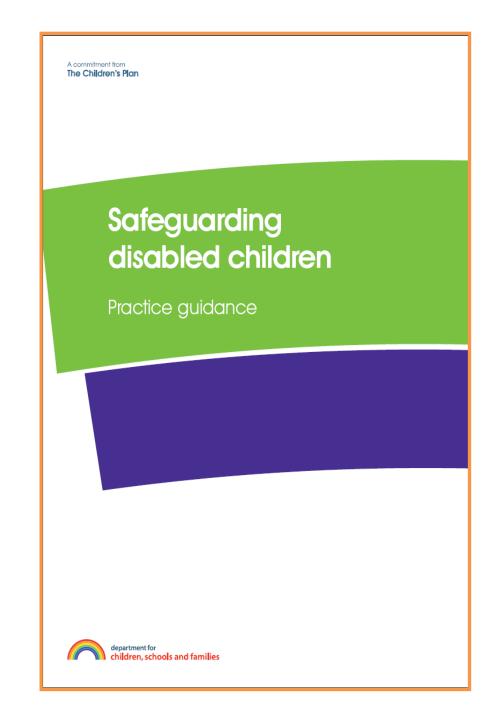
Category of Child Protection Plans (England)



DISABLED CHILDREN

Disabled children are:

- 3.4 times more likely to be abused
- 3.8 times more likely to be neglected
- 3.8 times more likely to be physically abused
- 3.1 times more likely to be sexually abused
- 3.9 times more likely to be emotionally abused



Key findings - Severe maltreatment

- One in four young adults (25.3%) had been severely maltreated during childhood
- Around one in five (18.6%) children aged 11-17 have been severely maltreated
- One in seven young adults (14.5%) had been severely maltreated by a parent or guardian during childhood

Child abuse and neglect in the UK today

Key findings - Physical violence

- One in nine young adults (11.5%) had experienced severe physical violence during childhood at the hands of an adult
- One in 14 children aged 11-17 (6.9%) have experienced severe physical violence at the hands of an adult

Key findings - Neglect

- Neglect was the most prevalent type of maltreatment in the family for all age groups
- One in six young adults (16%) had been neglected at some point in their childhoods and nearly one in ten (9%) had experienced severe neglect
- One in seven children aged 11-17 (13.3%) have been neglected. Almost one in ten (9.8%) have experienced severe neglect

Key Findings - Emotional abuse

 One in 14 young adults (6.9%) experienced emotional abuse during childhood

 One in 14 children aged 11-17 (6.8%) have experienced emotional abuse

Key Findings – Experience of domestic abuse

- Nearly one in four young adults (23.7%) were exposed to domestic violence between adults in their homes during childhood
- Just under one in five children aged 11-17
 (17.5%) have experienced domestic violence between adults in their homes

Key findings - Sexual abuse

- Nearly a quarter of young adults (24.1%)
 experienced sexual abuse (including contact and
 non-contact) by an adult or by a peer during
 childhood
- One in six children aged 11-17 (16.5%) have experienced sexual abuse
- Almost one in 10 children aged 11-17 (9.4%)
 have experienced sexual abuse in the past year.
 Teenage girls aged between 15 and 17 years
 reported the highest past year rates of sexual
 abuse



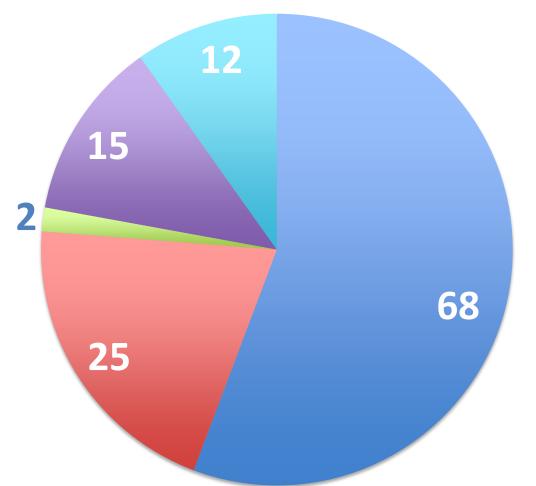
Which is the offender?

Key Findings - Disclosure

- More than one in five children aged 11-17 (22.9%) who were physically hurt by a parent or guardian did not tell anyone else about it
- More than one in three children aged 11-17 (34%) who experienced contact sexual abuse by an adult did not tell anyone else about it
- Four out of five children aged 11-17 (82.7%) who experienced contact sexual abuse from a peer did not tell anyone else about it

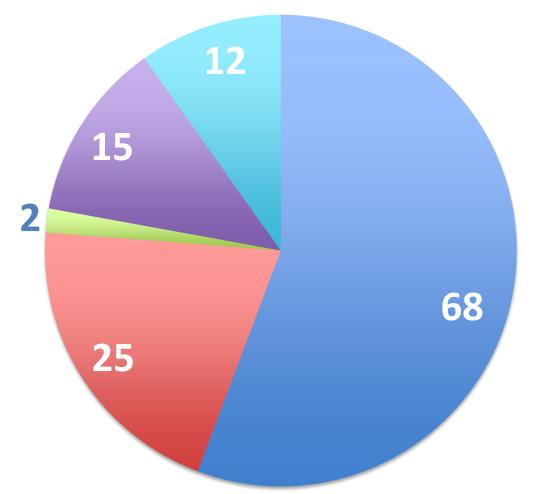
What is the scale of the problem across the Borough?

Category of Child Protection Plans (Bracknell)



- Neglect
- Emotional Abuse
- Physical Abuse
- Multiple
- Sexual Abuse

Category of Child Protection Plans (Bracknell)



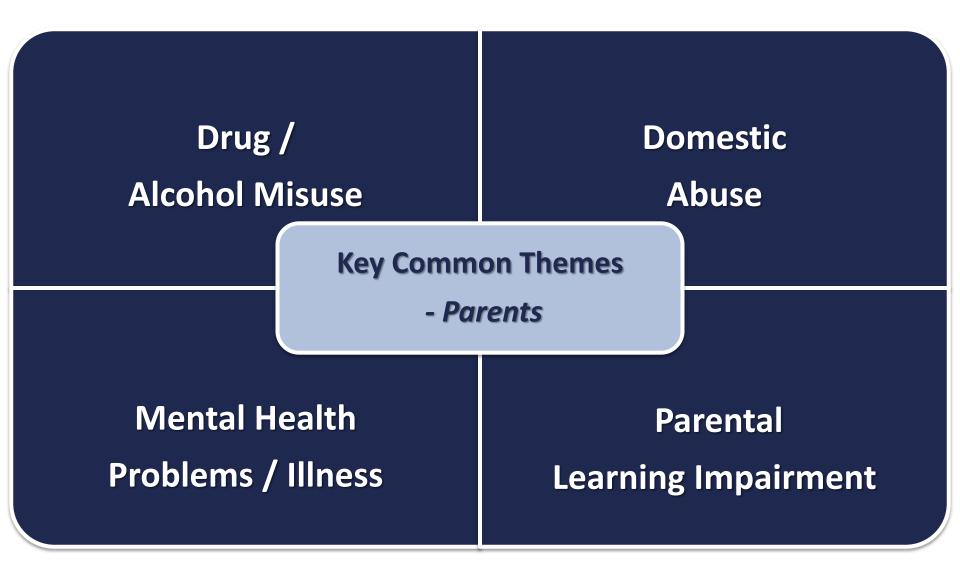
- Neglect
- Emotional Abuse
- Physical Abuse
- Multiple
- Sexual Abuse



LSCB Key Priorities 2014-2017

- To support further implementation of the framework for early help, and evaluate its impact on families
- Reduce the impact of domestic abuse on children, young people and families
- Reduce the impact of substance and alcohol misuse on children, young people and families
- Reduce the impact of parental mental illness on children and young people
- To further develop the co-ordination of protection and support to young people at risk of child sexual exploitation
- To increase the understanding of the harm associated with the misuse of technologies, it links with bullying and the further development of proactive strategies to support children / young people and their families
- Develop a greater understanding of neglect and reduce the impact this has on children, young people and families

Learning from Serious Case Reviews



Website: www.bflscb.org.uk





About the

board

Professionals



Training



Parents and Carers



Young People



Links and publications

Bracknell Forest Local Safeguarding Children Board

The Bracknell Forest Local Safeguarding Children Board (LSCB) is a dynamic partnership that has responsibility for working together to oversee the safety and well-being of children and young people in Bracknell Forest.

What is safeguarding?

Everyone has a responsibility for safeguarding children. Every child can be hurt, put at risk of harm or abused, regardless of their age, gender, religion or ethnicity. Safeguarding legislation and government guidance says that safeguarding means:

- · protecting children from maltreatment
- · preventing impairment of children's health or development



Find out more about the Berkshire LSCB child protection procedures.

Berkshire LSCB Child protection procedures

Report a concern

707 01344 352020

Find out more about how to report your concerns about a

Key learning



Take a look at the learning opportunities available for professionals.

View learning opportunities



Information Sharing: Guidance for practitioners and managers

Seven golden rules for information sharing

- Data Protection Act is not a barrier
- 2. Be open and honest
- 3. If in doubt seek advice
- Share with consent `where appropriate'
- Consider safety and wellbeing
- Ensure it is necessary, proportionate, relevant, accurate, timely & Secure
- Keep a record

Online information and guidance for Children, Parents and Professionals



Sexual abuse and exploitation

Child sexual abuse

Sexual abuse (also referred to as sexual assault) can be experienced by anyone. When a child experiences sexual assault, it is commonly referred to as child sexual abuse. Many adult survivors have found common factors in their experiences, including:

- · They were usually abused by someone they know
- · The abuse often started when they were very young
- · The abuse was generally not an isolated one-off incident and happened over many months or years
- The abuse was often accompanied by threats and verbal, or emotional abuse, and sometimes
 physical violence

Parents Protect is a dedicated child sexual abuse prevention and awareness website to help caring adults to do just this. The site is a useful resource providing information, guidance and resources.

It also offers an online learning programme enabling you to learn about the issues at your own pace and aims to:

In this section:

Reporting concerns

Protecting your child

Domestic abuse

Drug and alcohol misuse

Sexual abuse and exploitation

Bullying

Emotional abuse and neglect

Staving safe online

Access to 'E' Learning and professionals development

Parents Protect!

Together we can prevent child sexual abuse

For confidential information and advice contact the Stop it Now! helpline on

0808 1000 900



Home

Learn

Get Help

Take Action

Internet Safety

Resources

Useful Links

About



DONATE NOW

Quick Navigation

What is child sexual abuse?

Quick Facts

Warning signs - What to look for in children and adults

Creating a family safety plan

The Parents Protect! Child Sexual Abuse Video Learning Programme

This child sexual abuse awareness video enables you to work through a number of issues and topics at your own pace. The Programme aims to:

 $\textbf{Give} \ \, \text{you the information you need about child sexual abuse} \ \, \textbf{Show} \ \, \text{you how to create a} \ \, \underline{\text{family safety plan}}$

Tell you who you can talk to if you are worried

This video is just over 29 minutes long and will give you a good understanding of some the of the key issues around child sexual abuse:- what it is, why it happens and crucially, how it can be prevented.

It is vital viewing for all protective adults who want to do the best they can to protect children. One parent said: "The learning programme was very clear, not scaremongering but giving enough information to enable parents to equip their children and themselves simply to reduce risks generally. It's positive, not scaring children with talk of offenders or strangers!" Please do have a watch by clicking the video below.

You can contact the <u>Stop it Now! Helpline or e-mail service</u> if you have any questions at any point, as you work through the Programme.

Our resources are free to download, and we want to continue to provide free information and











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Thank you



