

Bracknell Forest Local Safeguarding Children Board 2016-17 Safeguarding Training Calendar

Universal Level Training

Universal (Group 1 & 2): This is mandatory for all staff in regular contact with children and young people and adults who are parents or carers.

Introduction to Safeguarding Children and Young People

Learning Objectives:

- 1. Develop your understanding of safeguarding children and young people in local and national contexts.
- 2. Develop your awareness of potential indicators of abuse and neglect.
- Know what to do if a child or young person discloses that they
 are experiencing or at risk of abuse or neglect, or if you are
 concerned that they are experiencing or at risk of abuse or
 neglect.
- 4. Know how to record and share information effectively.

Dates

- 23/04/16 09:00-12:30
- 17/05/16 09:00-12:30
- 07/07/16 18:30-22:00
- 19/07/16 09:00-12:30
- 13/09/16 09:00-12:30
- 08/11/16 09:00-12:30
- 10/01/17 09:00-12:30
- 14/03/17 09:00-12:30

Attendance Fee: £45

Targeted Level Training

Targeted (Group 3 & 4): Safeguarding Children a Shared Responsibility. Mandatory for all staff who work *predominantly* with children, young people and families, and who may be asked to contribute to assessments of children in need.

Multi-Agency Safeguarding: A Shared Responsibility

Learning Objectives:

- 1. Develop your understanding of research and legislation relating to safeguarding children and young people.
- 2. Understand your responsibilities as a designated safeguarding lead, or other professional with responsibility for safeguarding, and the responsibilities of other partner agencies.
- 3. Develop your understanding of the importance of effective information sharing, communication, challenging unconscious bias and multi-agency working.
- 4. Develop your knowledge of safeguarding policy, referral processes and pathways in Bracknell Forest.
- 5. Understand the importance of evidencing the voice of the child.
- 6. Develop your understanding of factors impacting on parenting capacity, risk and protective factors and how to engage resistant or disguised compliant families.

Dates

- 26/04/16 09:00-16:30
- 28/06/16 09:00-16:30
- 13/09/16 09:00-16:30
- 22/11/16 09:00-16:30

Attendance Fee: £75

Refresher: Multi-Agency Safeguarding: A Shared Responsibility	Dates
This course is suitable for delegates who have previously attended	
the full day course and now need to refresh their knowledge.	10/05/16 09:30-13:0021/09/16 13:00-16:30
Learning Objectives:	13/12/16 09:30-13:0007/02/17 09:30-13:00
 Develop your understanding of the development of safeguarding and new emerging themes. 	277 22 17 277 27 27 27 27 27 27 27 27 27 27 27 2
Increase your understanding of the learning points from serious case reviews.	
3. Refresh your knowledge of Working Together.	
4. Develop your understanding of compliance and engagement.	
Develop your understanding of effective challenge and unconscious bias.	
6. Refresh your knowledge of the safeguarding process.	Attendance Fee: £45
Child Sexual Exploitation	Dates
Learning Objectives:	• 19/04/16 09:30-12:30
1. Understand indicators of CSE.	• 06/07/16 09:30-12:30
2. Know what to do if you believe a child is at risk.	• 04/10/16 09:30-12:30
3. Understand how to use the assessment screening tool.	• 11/01/17 09:30-12:30
4. Understand the local and national context, policy and practice.	Attendance Fee: £45

Specialist Level Training
Specialist (Group 4 & 5): Individuals in this group should have a higher level of expertise; a fuller understanding of how to work together to identify and assess concerns and to plan, undertake and review interventions.

E-Safety	Dates
Learning Objectives: Increase your awareness of: 1. Technology in today's world 2. Online Risks 3. New Technologies, Behaviours & Risks 4. New Legislation & Regulations	 16/05/16 14/09/16 09/01/17
5. Services & Support	Attendance Fee: £45
Safer Recruitment	Dates
 Learning Objectives: Identify key features of staff recruitment that help deter or prevent the appointment of unsuitable people. Consider policies and practices that minimise opportunities for abuse or ensure its prompt reporting. 	24/05/1620/09/16
Begin to review your own organisation's policies and practices with a view to making them safer.	Attendance Fee: £75

Introduction to Domestic Abuse Learning Objectives: 1. Define Domestic Abuse. 2. List the forms of domestic abuse. 3. Discuss the likely extent of domestic abuse locally and nationally. 4. Explain the effects of domestic abuse on adults. 5. Explain the effects of domestic abuse on children and young people. 6. Explain the indicators of domestic abuse. 7. Identify the most appropriate way to respond to someone disclosing domestic abuse and explore issues relating to	Child Sexual Exploitation: Specialist Level	Dates
WRAP: Workshop to raise awareness of PREVENT Learning Objectives: 1. Think about who may be vulnerable to terrorism. 2. See why some people are able to influence and manipulate others to commit crimes. 3. Recognise when a vulnerable individual may be in need of your help. 4. Be clear about what help and support looks like in this area, and who you should turn to if you have concerns. Introduction to Domestic Abuse Learning Objectives: 1. Define Domestic Abuse. 2. List the forms of domestic abuse. 3. Discuss the likely extent of domestic abuse locally and nationally. 4. Explain the effects of domestic abuse on adults. 5. Explain the effects of domestic abuse on children and young people. 6. Explain the indicators of domestic abuse. 7. Identify the most appropriate way to respond to someone disclosing domestic abuse and explore issues relating to	 Increase knowledge and understanding of complex CSE cases. Understanding of National Referral Mechanism and trafficking. Understand the CPS process. Understand proactive investigation and disruption of CSE with learning from serious case reviews. 	Attendance Fee: £75
Learning Objectives: 1. Think about who may be vulnerable to terrorism. 2. See why some people are able to influence and manipulate others to commit crimes. 3. Recognise when a vulnerable individual may be in need of your help. 4. Be clear about what help and support looks like in this area, and who you should turn to if you have concerns. Introduction to Domestic Abuse Learning Objectives: 1. Define Domestic Abuse. 2. List the forms of domestic abuse. 3. Discuss the likely extent of domestic abuse locally and nationally. 4. Explain the effects of domestic abuse on adults. 5. Explain the effects of domestic abuse on children and young people. 6. Explain the indicators of domestic abuse. 7. Identify the most appropriate way to respond to someone disclosing domestic abuse and explore issues relating to		9
is payable on non-attendance without prior notification. Introduction to Domestic Abuse Learning Objectives: 1. Define Domestic Abuse. 2. List the forms of domestic abuse. 3. Discuss the likely extent of domestic abuse locally and nationally. 4. Explain the effects of domestic abuse on adults. 5. Explain the effects of domestic abuse on children and young people. 6. Explain the indicators of domestic abuse. 7. Identify the most appropriate way to respond to someone disclosing domestic abuse and explore issues relating to	 Learning Objectives: Think about who may be vulnerable to terrorism. See why some people are able to influence and manipulate others to commit crimes. Recognise when a vulnerable individual may be in need of your help. Be clear about what help and support looks like in this area, and 	 11/05/16 09:30-11:00 14/07/16 09:30-11:00 06/10/16 09:30-11:00 20/01/17 13:30-15:00
Learning Objectives: 1. Define Domestic Abuse. 2. List the forms of domestic abuse. 3. Discuss the likely extent of domestic abuse locally and nationally. 4. Explain the effects of domestic abuse on adults. 5. Explain the effects of domestic abuse on children and young people. 6. Explain the indicators of domestic abuse. 7. Identify the most appropriate way to respond to someone disclosing domestic abuse and explore issues relating to	, , , , , , , , , , , , , , , , , , ,	is payable on non-attendance without prior notification.
 Define Domestic Abuse. List the forms of domestic abuse. Discuss the likely extent of domestic abuse locally and nationally. Explain the effects of domestic abuse on adults. Explain the effects of domestic abuse on children and young people. Explain the indicators of domestic abuse. Identify the most appropriate way to respond to someone disclosing domestic abuse and explore issues relating to 15/09/16 09:30-16:30 08/12/16 09:30-16:30 08/12/16 09:30-16:30 	Introduction to Domestic Abuse	Dates
9. Identify what help is available in Bracknell forest for clients experiencing Domestic Abuse.	 Define Domestic Abuse. List the forms of domestic abuse. Discuss the likely extent of domestic abuse locally and nationally. Explain the effects of domestic abuse on adults. Explain the effects of domestic abuse on children and young people. Explain the indicators of domestic abuse. Identify the most appropriate way to respond to someone disclosing domestic abuse. Document domestic abuse and explore issues relating to confidentiality. Identify what help is available in Bracknell forest for clients 	• 15/09/16 09:30-16:30

MARAC & DASH	Dates
The day will examine and explore:	
 Agency responsibility in relation to risk identification, assessment and management. 	12/05/1611/08/1617/11/16
The risk identification process and the high risk factors for serious harm and homicide.	
How the DASH fits in with partnership working and risk management panels, specifically the Multi-Agency Risk Assessment Conferences (MARAC).	
4. The MARAC process.	
The benefits of proportionate information sharing and co- ordinated action planning.	A44
6. The role of the Independent Domestic Violence Advisor (IDVA).	Attendance Fee: Free but £75 is payable on non-attendance without prior notification.
Safeguarding Children - Common Assessment Framework (CAF) in Practice	Dates
	• 08/06/16 09:30-14:30
Learning Objectives:	• 08/06/16 09:30-14:30 • 02/11/16 09:30-14:30
 Identify practice situations where CAF could be helpful to support better outcomes for children, young people & their families. 	
Understanding the role of CAF as a tool to support early intervention.	
Recognise some of the qualities of good assessment & share good practice.	
4. Explore & incorporate ways of engaging parents/young people & children in the CAF process.	
Understand the importance of review and be able to apply some support methods in the work place.	Attendance Fee: Free but £45 is payable on non-attendance without prior notification.
Safeguarding Children - Assessment Skills for Common Assessment Framework (CAF)	Dates
Learning Objectives:	• 29/06/16 09:30-14:30
1. Have an overview of the assessment process.	• 09/11/16 09:30-14:30
2. Consider the issues of confidentiality & information sharing as they apply to CAF.	
Be aware of & apply some factors/techniques which can aid assessment.	
 Utilise methods to support the engagement of parents/carers/children & young people in the assessment process. 	
	Attendance Fee: Free but £45 is payable on non-attendance without prior notification.

Booking Information

To book a place on any of the above training courses please contact:

Bracknell Forest Council's Learning & Development Team

Email: CorpServ.Training@Bracknell-Forest.gov.uk

Telephone: 01344 352 211

If you work for Bracknell Forest Council you can book a place directly at:

http://www.peoplelms.co.uk/bracknell/welcome/welcome.html

Important Information:

- This training is provided for practitioners working or volunteering with children, young people and families who live in Bracknell Forest.
- Booking is essential for all courses and places will be allocated on a first come first served basis.
- A maximum of 3 places per organisation are available on any given course date.
- Venue details will be provided at the time of booking. All venues are in Bracknell Forest. Please
 inform us of any access requirements at the time of booking, to enable us to provide the best
 learning experience for you.
- Please note that if you cancel your booking within 7 days or fail to attend you will be charged the full attendance fee unless you can provide evidence of illness or emergency.
- If you arrive later than thirty minutes after the course start time you will not be accepted onto the course and you will be charged the full attendance fee.
- In order to keep costs to a minimum we will provide electronic copies of course presentations and resources rather than printed copies.
- Please note that lunch will not be provided unless specified.

Further Learning Opportunities

eLearning:

- FGM: https://www.fgmelearning.co.uk/
- Forced Marriage: http://www.safeguardingchildrenea.co.uk/resources/awareness-of-forced-marriage-register-for-training/
- Channel (Radicalisation): http://course.ncalt.com/Channel General Awareness/01/index.html
- CSE: http://learn.nwgnetwork.org/

Learning & Improvement Events

Details will be posted on the LSCB website: http://www.bflscb.org.uk/

For training on working with children, young people and families affected by substance misuse please contact Emma McLean, Drug and Alcohol Action Team: Emma.McLean@bracknell-forest.gov.uk